

## The Industrial Revolution Comes To Ballarat

### A Year 9 DIY program at Sovereign Hill

Some Historians suggest that by the time of the gold rushes in Australia, the worst parts of the industrial revolution were over. They suggest that in general the Industrial Revolution was good for Australia. Do you agree?

**1. Watch this video <http://youtu.be/kfVW6Xq3Pd4>**

Make some short notes about the Industrial revolution. You might like to use a +, -, Interesting approach.

**2. Education Session The Industrial Revolution in Australia**

You may be involved in an education session about the Industrial Revolution in goldrush Australia. Your major focus question is about **the impact** of the industrial revolution in Australia. Who were the winners and losers? Was it a good thing for Australia? Listen and take mental notes for your presentation....

**3. Collecting Photographic Evidence**

Spend some time searching Sovereign Hill to take photographs to make a presentation about The Impact of the Industrial Revolution on Ballarat. Read on to get some idea of what you need.

**4. Back at school**

**Presentation**

Annotate and present your photos (a poster, PowerPoint, movie or ???). Your teachers will be looking for notes that show...

1. A variety of evidence of the Industrial Revolution (the more the better)
2. An understanding of the impacts (e.g. steam engines were incredibly powerful but were they the beginning of climate change?)
3. An overall opinion or conclusion like "I think the Industrial Revolution was good/bad/ ???/ for Australia because. ...." (The best conclusions will consider positives and negatives, winners and losers.)